

GARDEN GROVE UNIFIED SCHOOL DISTRICT
Hare Continuation High School

SCHOOL PARENTAL INVOLVEMENT POLICY 2010-2011

Part I General Expectations

Hare Continuation High School agrees to implement the following statutory requirements:

- ❑ The school will jointly develop with parents, and distribute to parents, a School Parental Involvement Policy that the school and parents agree on.
- ❑ The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- ❑ The school will make the School Parental Involvement Policy available to the local community.
- ❑ The school will ensure accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students.
- ❑ The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.
- ❑ The school will adopt the school-parent compact as a component of its School Parental Involvement Policy.
- ❑ The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring –

- (A) that parents play an integral role in assisting in their child’s learning;*
- (B) that parents are encouraged to be actively involved in their child’s education at school;*
- (C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities.*

Part II Description of How the School Will Implement Required School Parental Involvement Policy Components

1. Hare Continuation High School will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its Single School Plan (SSP) in an organized, ongoing, and timely way. [I-CE 2]	
Action:	Description:
Recruitment of Parents	

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Teacher/staff recommendations:	Collect recommendations for parents from both certificated and classified staff that will be personally invited to participate in the joint development of the school policy. Phone calls will be made by the principal, assistant principal, school counselor, teacher, and/or school community liaison.
Invite actively involved parents:	Invite parents from existing parent involvement committees (e.g., SSC, ELAC, 10 Education Commandments, parent support groups, parent-student transition groups, and “Back on Track Parent” groups.)
Personal phone calls:	Invite actively involved parents to make personal phone calls to recruit other parents. Recruit parents from different cultural/language groups to share the message of involvement opportunities in a language in which the parents prefer to communicate. Use bilingual school staff to make phone calls to parents.
Promotion:	Promote opportunities for parent involvement and the development of the School Parental Involvement Policy and SSP in a variety of ways (e.g., school newsletter, monthly school calendar, TeleParent phone messages, and flyers). All information will be provided in school’s major home languages.

Joint Development and Joint Agreement

During schoolwide events:	Schedule School Parental Involvement Policy and SSP development meetings concurrently with other large school-wide events, providing opportunities for face-to-face meetings with teachers (e.g., Open House, Back-to-School Night, parent-student transition meetings, “Back on Track” meetings, orientation meetings, summer school meetings, and Math Game Night).
Small groups:	Divide large general meetings into small groups by language. Develop work groups to develop and/or review School Parental Involvement Policy and SSP elements.
Language:	Ensure that School Parental Involvement Policy and SSP documents are available in a format and language that parents can understand.

Organized, Ongoing, and Timely Action

Parent committee:	SSC and ELAC committee will review the current School Parental Involvement Policy and SSP at least annually.
Other parent meetings:	Distribute and review School Parental Involvement Policy and SSP along with district goals at various parent meetings, as part of an ongoing effort to inform parents of school policy and practices.
Scheduling meetings:	Establish a schedule of meetings for the joint development, review and/or agreement of the School Parental Involvement Policy.

2. Hare Continuation High School will take the following actions to convene an annual meeting to inform and distribute to parents and the local community, the School Parental Involvement Policy and information about school programs, including: their child’s and/or school’s participation in school programs (e.g., Title I, SLI, EIA, EL, Special Education, GATE, etc.); the requirements of the school programs; and the parents’ rights to be involved (list of rights could include Parent Notices, School-Parent Compact, District Parent Involvement Policy, School Parent Involvement Policy). **[I-CE 2.1(a)]**

Action:	Description:
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Distribution of Policy and Program Information to Parents

Annual meeting and Timely information:	Provides parents with timely information about the school’s participation and the requirements of programs such as, Title I, School Library Improvement (SLI), English Learners (EL), Special Education, and the Local Education Agency (LEA)
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[I-CE 2.1(d)]	plan. The school will organize an annual Program Parent Meeting at the beginning of the school year, during orientation. Information regarding the school's programs and their rights to be involved will be distributed to parents at the beginning of the school year. {School will disseminate the information via, school flyer}.
Parent e-mail addresses:	Request parent e-mail addresses during parent meetings to provide an opportunity to receive electronic correspondences and information regarding the School Parental Involvement Policy.
Teleparent:	Use Teleparent to inform parents of: 1) the availability of parent involvement opportunities, and 2) distribution of the School Parental Involvement Policy and School-Parent Compact. School community liaisons or other school personnel will record broadcasts in different languages.
Sending home documents:	Distribute the School Parental Involvement Policy and School-Parent Compact, as part of the school registration packet.
At school-wide meetings:	Make available School Parental Involvement Policy and School-Parent Compact at major school-wide events (Open House, Back-to-School Night, parent-student transition meetings, "Back on Track" meetings, orientation meetings, summer school meetings, and Math Game Night).
At separate meetings:	Schedule a separate meeting with the specific purpose of distributing and explaining the major components of the School Parental Involvement Policy and School-Parent Compact.
Requiring a parent signature:	Ensure that School Parental Involvement Policy information is received by parents by requiring parent signature and return of documents, including the School-Parent Compact.
Distribution of School Parental Involvement Policy to Local Community	
District website:	Post information and copies of the School Parental Involvement Policy in multiple languages on the district website.
Local community:	Provide copies for distribution of the School Parental Involvement Policy within the local community (e.g., Boys and Girls Clubs (Truancy Reduction Center)
School office:	Have copies of the School Parental Involvement Policy and related parent involvement information available in the school office.

3. Hare Continuation High School will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school. [I-CE 2.1(c)]	
Action:	Description:
Frequency	
Schedule meetings:	Reviewing and/or modify the School Parental Involvement Policy and SSP quarterly.
Periodic Updates of the School Parent Involvement Policy	
Ongoing planning, review, and	Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvements of school programs and the Parental Involvement Policy. The review of school programs will be done in conjunction with the review and

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improvement: [I-CE 2.1(c)]	evaluation of the Single School Plan (SSP) during SSC meetings. Invite all parents to the Program Parent Meeting, using various forms of communication (e.g., letter, flyer, Teleparent, e-mail, website, school newsletter, etc.). Invite actively involved parents to make personal phone calls to recruit other parents. Recruit parents from different cultural/language groups to share the message of involvement opportunities in a language in which the parents prefer to communicate.
Special committee:	SSC and ELAC committee will review the current School Parental Involvement Policy and SSP at least annually. With the assistance of school personnel (e.g., the principal, assistant principal, school counselor, and Title I coordinator), the committee will invite all parents to participate in the review of the School Parental Involvement Policy and develop a plan to discuss School Parental Involvement Policy components.
School wide meetings:	Schedule time to review School Parental Involvement Policy and SSP components within school-wide informational/improvement status meetings and within formal parent committee meetings.
Ongoing meetings:	Distribute and review policy along with district goals at various parent meetings, as part of an ongoing effort to inform parents of school parental involvement policy and practices.

4. Hare Continuation High School will hold a flexible number of meetings at varying times, and provide transportation, child care, and/or home visits, paid for with Title I or other funding as long as these services relate to parental involvement. [I-CE 2.1(b)]	
Action:	Description:
Assessing Parent Needs	
Flexible number of meetings and Schedule:	Based on parent, facility and staff input; with the assistance from the district, the principal will plan and schedule topics for the meeting. The school will offer a flexible number of meetings, as practicable. Offer multiple options for scheduling parent meetings (e.g., morning, afternoon, and/or evening). Meetings will be held quarterly.
Parent Input:	Parent input will be obtained through formal and informal conversations and/or conferences.
Invitation:	Send an invitation to parents, in multiple languages as needed, with details regarding the content and usefulness of the meeting.
Arrangements for child care, translation/ interpretation, transportation.	Arrange for child care, translation/interpretation, and transportation as needed. Provide parents with information regarding these services with each invitation to special events, meetings, and trainings.
Funding of Parental Involvement Expenses	
Title I schools:	Use Title I funding to support costs related to parent involvement. These funds may be used to pay for transportation, translation/interpretation personnel, child care personnel, other personnel (presenters, facilitators, etc.), light refreshments, and materials.

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5. Hare Continuation High School will provide to parents a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. [I-CE 2.1(e)]

Action:	Description:
Scheduling	
Schedule and Topics:	Schedule parent meetings or school events to review the topics of school curriculum, assessment data (e.g., attendance, truancy, suspension, etc.), and proficiency levels. The topics and the schedule of meetings will be determined using information obtained from parent interactions.
Activities/ Information Provided to Parents	
At conferences:	Explain and review curriculum, assessments, and proficiency levels, transcripts, post-high school graduation options and college financial aide during conferences and/or meetings with school personnel (conferences as requested by teacher or parent and other school organized events, etc.).
During meetings/trainings:	Inform parents about school curriculum, assessments, proficiency levels, transcripts, post-high school graduation options and college financial aide at formal parent meetings and/or trainings (e.g., 10 Educational Commandments, SSC, ELAC, parent support groups, parent-student transition groups, and “Back on Track Parent” groups.). Provide parents with classroom strategies that can be used at home to support student learning (e.g., behavioral goals, Individualized Education Plan (IEP) goals).
See Part III (1-3):	Shared Responsibilities for High Student Academic Achievement (Overlap of activities and topics)
Explanation of curriculum, assessments, and proficiency levels:	Meetings and information provided to parents will include an explanation of the curriculum, assessments, and proficiency levels students are expected to meet. Distribute and explain documents related to school programs, parent involvement, the School-Parent Compact, District and School Parental Involvement Policy.
Curriculum and programs:	Provide descriptions of curriculum and information regarding student coursework (e.g., Parent Handbook, A-G and graduation requirements, special education, school or teacher website, topic specific trainings, 10 Education Commandments, and Family Nights).
Recommendations for supporting learning at home:	Provide parents with information and recommendations about how they can support their child(ren)’s learning at home.
Achievement data:	Discuss and share school-wide achievement data and provide parents information regarding state and district level assessments. Discuss and share specific child achievement data with parents.
Progress monitoring and communication:	Utilize the technology of online progress monitoring and communication regarding student achievement; assessment results, etc. (e.g., School website, Teleparent, and Parent Portal from Power School).
District Goal #1 and #2:	Familiarize all parents with District Goals #1 and #2. Review the District Goals, when appropriate, at school-wide meetings and events.
Hare School Goals	Familiarize all parents with Hare’s Single School Plan goals, when appropriate, at school-wide meetings and events.

6. Hare Continuation High School will provide parents opportunities for regular meetings to formulate suggestions and to participate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. [I-CE 2.1(f)]

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Action:	Description:
Opportunities for Regular Meetings	
Opportunities for regular meetings:	Provide parents opportunities for regular meetings to participate in decisions relating to the education of their children. If requested, the school will plan to form a committee that will meet in conjunction with SSC meetings, either before or after the SSC's regularly scheduled meetings.
Schedule:	Develop a schedule of regular meetings for the purpose of gathering parent input concerning school practices relating to the education of their children.
Conferences:	Promote the importance of parent-teacher conferences in order to allow parents an opportunity to communicate directly with their child(ren)'s teacher(s). Interpreters will be provided as needed.
Translation/ Interpretation:	Use the school community liaisons or other school personnel to communicate with non-English speaking families in order to assess parent needs and concerns.

Responding to Suggestions	
Opportunity to provide input:	Inform parents of opportunities to offer suggestions, protecting their anonymity if desired (e.g., through communication with a teacher, principal, school community liaison, or other school personnel or through use of a comment and/or suggestion box in the office).
Timeline for resolution:	Provide parents with an expected timeline for resolution of a problem or complaint.
SSC public input:	Present suggestions from parents at SSC meetings as an item of public input and discuss actions that need to be taken.
Responding:	All parent comments or inquiry will be address by school site personnel in a timely manner.

7. Hare Continuation High School will submit to the district any parent comments if the Single School Plan is not satisfactory to parents.	
Action:	Description:
Procedures for Submitting Parent Comments to the District	
Parent Comments:	Inform parents about procedures for submitting input to the district regarding the Single School Plan (SSP). Parent input may be provided in written form, and will be sent to appropriate district office personnel. A copy of the comments will be kept in the school office. School community liaisons will assist in communicating with parents.

ALL SCHOOLS

Part III Shared Responsibilities for High Student Academic Achievement

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<p>1. Hare Continuation High School will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents, and to support a partnership among the school involved, parents and the community to improve student academic achievement, through the following activities specifically described below:</p> <p align="right">[I-CE 2.3]</p>	<p>2. Hare Continuation High School will, with the assistance of the district, provide assistance to parents of children served by the school in understanding topics such as the following, by undertaking the actions described in this paragraph –</p> <ul style="list-style-type: none"> <input type="checkbox"/> the State's academic content standards. <input type="checkbox"/> the State's student academic achievement standards, <input type="checkbox"/> the State and local academic assessments including alternate assessments, <input type="checkbox"/> the requirements of Title I (if applicable) <input type="checkbox"/> how to monitor their child's progress, and <input type="checkbox"/> how to work with educators: [I-CE 2.3(a)] 	<p>3. Hare Continuation High School will, with the assistance of its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by:</p> <p align="right">[I-CE 2.3(b)]</p>
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Parental Involvement Activities

SITE-BASED	Event	Description	1	2	3	Role of Parents	Responsibility To Organize
	Family Night • Back to School Night • Open House October/2008 and March/2009	Events will work to strengthen partnerships between families and school. Event will focus on developing skills that parents can use at home to support student learning. Information regarding standards, curriculum, and assessments for each of the content areas will be shared. Interpreters available.	X	X		Parents attend evening events to enhance and cultivate partnerships between school and home.	Administrators, Teachers, Office Staff, Counselor, and Community Liaisons
10 Educational Commandments On-going (Spanish/Vietnamese TBD)	Parents are presented with information organized into 10 modules intended to assist parents in supporting their children's education. Parents are encouraged to become actively involved in the education of their children. Child care provided.	X	X	X	Parents attend classes and become actively involved in school.	Site administration, Counselor and Community Liaison	
Math "Game Night" Spring/2009	Organized by teachers to help promote fundamental math skills in the home. The event brings together the concepts of math and explains how math concepts can be integrated in a fun setting for both parents and children.	X			Parents attend meetings to learn about ways they can support their children's learning, specifically in the areas of math	Organized and facilitated by teachers and staff.	

SITE-BASED	Transition Meeting January and June/2009	Parents and students will attend meetings to learn about the transition from Hare to their respective comprehensive high school.	X	X		Parents and students attend to gather information that will help them prepare for the next grade level and understand transitions	Administrators, Teachers, Office Staff, Counselor, and Community Liaisons
	Cultural Appreciation Events	The school will plan ways to celebrate various cultural holidays and events.	X			Parents can assist in the development of school events.	Administrators, Teachers, Office Staff, Counselor,

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						Community Liaisons and Leadership Class
Back on Track Fall 2008/Spring/2009	Parents are presented information and strategies designed to help support their child(s) academic success. Parents are encouraged to become more involved in their child's education.	X			Parents are encouraged to become more involved in their child's education	Administrators, Teachers, Office Staff, Counselor, and Community Liaisons
Parent/Student Orientation Meetings Quarterly	To provide an overview of the expectations, goals, and philosophy of Hare Continuation High School.	X			Parents are encouraged to become more involved in their child's education	Administrators, Teachers, Office Staff, Counselor, and Community Liaisons
English Learner Advisory Committee (ELAC) Meets quarterly	The process for the formation of the ELAC and its responsibilities are described in the ELAC Packet and is part of the SSP Information is provided in multiple languages. Public is invited to provide input.	X	X		Committee members by the parents of English learners. The parents on the committee fulfill the duties of the ELAC.	Principal, Standing members of the ELAC, Title I Coordinator
School Site Council (SSC) Meets quarterly	The process for the formation of the SSC and its responsibilities are described in the SSC Packet and is part of the SPSA. Public is invited to provide input.	X	X		Committee members by the parents and staff. The parents on the committee fulfill the duties of the SSC.	Principal, Standing members of the SSC, and Title I Coordinator

Parental Involvement Activities

	Event	Description				Role of Parents	Responsibility To Organize
			1	2	3		
CENTRAL DISTRICT	College Information Nights October: High school February: Intermediate April: Elementary	Parents will hear district counselor's present information that will help families prepare their children for a future in college, such as: application process, A-G requirements, other admission requirements, costs, financial aid, programs, and student activities. Interpreters available. Child care available.	X	X		Parents attend to gather information that will help prepare their children for college.	K-12 Educational Services and Outreach
	College Fair October: High school only	College Fair: Parents and students can meet with college representatives and gather information. Special presentation for parents of students in special education programs will be offered immediately preceding the high school College Fair. Interpreters available. Child care available.	X	X		Parents attend to support their children in looking at the various options available at the postsecondary level of schooling.	K-12 Educational Services and Outreach
	Community Outreach Meetings Quarterly	Parents will be encouraged to attend these meetings to gather information related to supporting student success. These meetings will be offered throughout the year in various languages. Various representatives from the district and community organizations will present information. Topics vary	X	X	X	Parents gain information to assist and share with others. Parents will be able to bring information learned back to parent groups such as ELAC	K-12 Educational Services and Outreach

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	based on parent input and needs assessment.					and SSC.	
Family Literacy/ REACH for Success Nearest site: Alamitos Intermediate Tues & Thursday 5:30-7:30PM	Offered at 10 sites in the district. English language classes taught by community-based partner, Boys & Girls Clubs of Garden Grove. Child care also available for children ages 3 and up- providing educational enrichment activities.			X		Parents attend classes to increase proficiency in the English language. Parents bring children, ages 3 and up, for educational enrichment.	Boys and Girls Clubs of Garden Grove
Community Fair May 2009	Location: TBD Local community resources and organizations will be available to answer questions and distribute information for families.	X	X	X		Parents attending the event will gather resources.	K-12 Educational Service and Outreach
District English Learners Advisory Committee (DELAC) 3 rd Thursday every month	Parents from school site ELAC committees will receive information that will then be reported to the members of the school site ELAC. Interpretation equipment will be in use.	X	X			The school's ELAC will elect a parent DELAC representative who will attend all district meetings. This parent will present information at each ELAC meeting.	Assessment and Registration Center Principal ELAC Community Liaison
District Advisory Committee (DAC) Meets once a year	Representatives from each school discuss district funding and support of goals.	X	X			Parents give input on Title I, EIA, and SLI, as well as goals of the LEA plan.	K-12 Educational Services

**4. Hare Continuation High School will incorporate the school-parent compact as a component of its School Parent Involvement Policy.
[I-CE 2.2]**

{Attach School-Parent Compact to this document} [I-CE 2.2(a-c)]

Action:	Description:
Jointly Developing the School-Parent Compact	
Parent committee:	Develop a parent committee that will work collaboratively with school personnel to create/review the School-Parent Compact.
Multiple languages:	Ensure that the School-Parent Compact is translated and provided to parents in a language they can understand.
E-mail addresses:	Request parent e-mail addresses during registration to provide an opportunity to receive electronic correspondences and information regarding the School-Parent Compact.
Informing Parents about the School-Parent Compact	
Collecting signatures:	Inform parents, students, and teachers of the purpose of the School-Parent Compact. Signatures of the parent and student are required on the School-Parent Compact pledges.
Personal phone calls:	Have school community liaisons or other school personnel make personal phone calls to inform and remind parents of distribution of the School-Parent Compact.
Teleparent:	Use Teleparent to inform parents of the availability of parent involvement policy and School-Parent Compact documents.

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	School community liaisons or other school personnel can record broadcasts in different languages.
Distributing the School-Parent Compact	
To every family:	Distribute the School-Parent Compact during orientation.

5. Hare Continuation High School will, with the assistance of the district and parents, educate its teachers, administration, and other personnel, in how to reach out to, communicate with, and work with parents as equal partners, concerning the value of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools. [I-CE 2.3(c)]

Action:	Description:
Educating School Personnel in How to Work with Parents as Partners	
Educating school personnel:	Educate teachers, administration, and other personnel regarding best practices for working with parents as equal partners. Topics for training may include: <ul style="list-style-type: none"> • Reaching out to parents and addressing barriers to parent involvement • Supporting students through ongoing, meaningful two-way communication with parents • Utilizing parents effectively in the school and classroom • Valuing the contribution of parents in the classroom • Understanding the importance of parent programs • Understanding implications of working with families from specific cultures represented in the school's community
Training facilitators for Parent Education	
Training new parent education facilitators:	Train select school personnel to become facilitators of parent training programs and/or parent education classes. The purpose of the parent training programs and/or parent education classes is to provide parents with information to support their child(ren)'s education (e.g., navigating school system supporting their child(ren) in their education, and developing literacy, etc.).

6. Hare Continuation High School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other programs, including preschool, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. [I-CE 2.3(d)]

Action:	Description:
Supporting Student Achievement through Coordination of District Programs	
Coordination:	Inform parents of school and districtwide programs, trainings, and events that support student achievement. <ul style="list-style-type: none"> ○ Open House and Back to School Night ○ Parent-teacher conferences ○ Orientation meetings and Transition meetings ○ Back on Track Meetings ○ Community Outreach Meetings

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	<ul style="list-style-type: none"> ○ College Information Nights and College Fair ○ Boys and Girls Clubs of Garden Grove programs ○ Family Literacy/ REACH for Success ○ Parent resource centers ○ Formal parent committees (e.g., ELAC, SSC, DELAC) ○ 10 Education Commandments
See Part III (1-3):	Shared Responsibilities for High Student Academic Achievement (Overlap of activities and topics)
Parent Resources	
Availability of parent resources:	Invite parents to utilize the resources provided by the school site parent resource center or within the school office.
Referrals:	Invite parents to learn about resources offered through referrals by school personnel.
District website:	Inform parents of the availability of resources on the GGUSD District Website (www.ggusd.us).

7. Hare Continuation High School will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language that parents can understand. [I-CE 2.3(e)]	
Action:	Description:
Providing Information to the Parents	
Language and format:	Ensure that all communication to parents is available in a language and format that parents can understand. The school will provide all correspondence in the major languages of the school community.
Interpretation/ Translation:	Provide parents with interpretation/translation services, as needed, at all school programs, events, activities, and conferences.
School community liaison:	Introduce parents to the services provided by the school community liaison (e.g., interpretation/translation services, phone calls and written correspondence, point of contact for the community, etc.).

8. Hare Continuation High School will ensure the accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students. [I-CE 2.4]	
Action:	Description:
Providing Accessibility and Opportunities	
Limited English proficiency:	Ensure that all communication to parents is available in a language and format that parents can understand. The school will provide all correspondence in the major languages of the school community. Provide parents with interpretation/translation services, as needed, at all school programs, events, activities, and conferences.
Parents with	Offer referrals to community-based support services. Accommodate special needs of parents with disabilities at school

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disabilities:	events and meetings, as feasible.
Parents of migratory students:	Plan meetings that will support parents in efforts to build community cohesiveness and support. Administer needs assessment to determine needs of parents and students.

Part IV Discretionary School Parental Involvement Policy Components

NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities as parents may request.

[I-CE 2.3(f)]

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Part V Adoption

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents as evidenced by: **Parent participation and input during SSC and ELAC meetings. The School Parental Involvement Policy will be reviewed annually by the SSC and ELAC committee members.**

This policy was adopted by **Hare Continuation High School** on **5/28/08** and will be in effect for the period of **2008-2009 school years**. The school will distribute this policy to all parents on or before **Orientation Meetings**. It will be made available to the local community on or before **September/2008**. **Hare Continuation High School's** notification to parents of this policy will be in an understandable and uniform format, and, to the extent practicable, provide a copy of this policy to parents in a language that parents can understand.

Signature of Administrator _____

Date _____

Signature of ELAC Chairperson _____

Date _____

Signature of SSC Chairperson _____

Date _____

Signatures of Parent Involvement Policy Committee Members:

SSC Approval Date _____

ELAC Approval Date _____

Board Approval Date _____