

# Newhope Elementary Home-School Compact

Students will...	Parents will...	Teachers will...	Administration will...
<p><b>ATTITUDE/ ATTENDANCE</b></p> <p>1. Maintain excellent attendance: Come to school on time daily with a positive attitude. Be responsible, respectful, motivated, active learners, who demonstrate pride in themselves and their school.</p>	<p><b>READINESS HABITS</b></p> <p>1. Ensure that children are ready to learn at school: attending regularly, practicing healthy habits (eating right, getting proper sleep, exercising, dressing appropriately, assisting in appropriate choices, scheduling regular doctor/dentist visits, etc.).</p>	<p><b>CLASSROOM ENVIRONMENT</b></p> <p>1. Create meaningful, positive, safe, daily interactions with students. 2. Promote a student centered learning environment where children can ask questions, seek assistance, proudly display work, overcome difficulties (language needs, intimidation, etc.)... and succeed.!</p>	<p><b>ATTITUDE/ ATTENDANCE</b></p> <p>1. Support teachers with issues related to discipline, truancy, tardiness, supplies, equipment, curriculum, training, and positive reinforcement. Eliminate unnecessary paperwork. 2. Strive to lead Newhope to academic excellence.</p>
<p><b>CLASSWORK/ HOMEWORK</b></p> <p>2. Pay attention, listen, follow directions, participate actively, ask questions, complete work on time, turn in neat work, read daily, practice math facts, give 110% effort (highest quality, daily consistency, etc.). Ask for help from appropriate adults when necessary.</p>	<p><b>WORK ASSISTANCE</b></p> <p>2. Check inside each child's backpack daily for papers, textbooks and other materials sent home. Know what my child is learning; Ensure a time and place for her to complete work. Take initiative to pick-up (or arrange for pick-up of) student work when he is absent. Make sure school assignments are completed appropriately (to the best of the parent's understanding).</p>	<p><b>CLASSWORK/ HOMEWORK</b></p> <p>3. Teach to students' individual needs. Make sure students understand concepts required to complete work. Hold students accountable for each assignment. Assign homework that reinforces skills/ concepts taught in school. 4. Provide Parents with specific strategies to enhance the education of their children.</p>	<p><b>STRUCTURES/ INVOLVEMENT</b></p> <p>3. Support structures to ensure student engagement/ follow through (ex. Tiger Time, SST, Boys and Girls Club, Academic Intervention, district adopted strategies/ curriculum, Incentives and Discipline Plan, etc.). 4. Encourage/ provide parent and student involvement and education opportunities.</p>
<p><b>ACADEMIC EXCELLENCE</b></p> <p>3. District Goals 1&amp; 2: Jump a "band" (move up a level toward grade level performance expectations every year) until you reach and maintain English Language fluency and/or the proficient/ advanced status at your grade level.</p>	<p><b>ACADEMIC EXCELLENCE</b></p> <p>3. Know your child's academic strengths and needs; support your child in meeting the district's goals: Have high expectations. 4. Check on your child's progress regularly. Talk to him/her and maintain consistent, open lines of communication with them. Attend conferences and school functions. Request additional conferences as needed. Serve, learn and participate, where possible, with P.T.O., SSC, ELAC, parent education opportunities, etc.</p>	<p><b>ACADEMIC EXCELLENCE</b></p> <p>5. Provide quality, expert teaching and leadership to students and families. Keep current with techniques, current issues, professional growth, and educational strategies to address student levels and diverse needs. Utilize available information and data to address individual need in achieving district goals.</p>	<p><b>ACADEMIC EXCELLENCE</b></p> <p>5. Maintain high expectations for student success (of self, parents, children, teachers), striving for district goals to meet or exceed state grade level/ EL standards in a rigorous academic environment. 6. Ensure provision of intervention strategies/ systems to support students who do not meet these goals/ standards. 7. Take self pride in all work.</p>
<p><b>ESSENTIALS/ RULES/ CODES</b></p> <p>4. Follow Classroom/ School/ Cafeteria/ and Playground Rules, Newhope 10 Essentials, Site and District Policies./ Compacts, Dress Codes, etc. Treat others the way you want to be treated.</p>	<p><b>COMMUNICATION/ FOLLOW UP</b></p> <p>5. Maintain an open line of home/ school communication and support. 6. Communication from teacher and/or school is read, signed (if required), and returned promptly; Concerns are communicated directly with teachers (with administration only afterwards, if needed). 7. Positive or negative reinforcement is provided at home, as necessary, to support classroom teachers. Encourage a positive attitude toward school.</p>	<p><b>CONSISTENT COMMUNICATION</b></p> <p>6. Communicate students' progress with parents to work as a team, assisting them in meeting district goals. Be available to students to provide extra support whenever possible. Communicate frequently and consistently with families about students' academics, attendance, attitude, etc., through conferences, phone calls and notes home. Maintain consistent academic and behavioral standards for students.</p>	<p><b>COMMUNICATION</b></p> <p>8. Keep parents well informed of Newhope's academic goals, achievements, events, etc. through all available means (Wednesday folders, marquee, Teleparent, flyers, etc.). Provide follow-through &amp; support between teachers and home. Foster supportive home/school relationships.</p>
<p><b>Student signature:</b></p>	<p><b>Parent signature:</b></p>	<p><b>Teacher signature:</b></p>	<p><b>Administrator signature:</b></p> <p style="text-align: right;"><i>Mike Angells</i></p>